

Dual Language Application Process 2018-19 Elementary School Two-Way Program

PreK and Kindergarten

www.austinisd.org/multilingual/dual-language

Step 1

DOES YOUR SCHOOL OFFER TWO-WAY DUAL LANGUAGE?

If your school offers the program, request an application packet. Then go to STEP 3.

If your neighborhood school does not offer the program, go to STEP 2.

If you need assistance in identifying your assigned school, you may contact the Office of Student Services at (512) 414-1726 or go to the Austin ISD website at <u>austinisd.org/schools/sara</u> or "Quicklinks" and scroll down to "School Finder".

Schools Not Accepting Transfers into a Dual Language Program
The following schools are accepting students only from their attendance area.
Blazier Elementary School
Casey Elementary School
Govalle Elementary School
Maplewood Elementary School
Menchaca Elementary School
Oak Hill Elementary School
Overton Elementary School
Pecan Springs Elementary School
Pickle Elementary School
Webb Primary School
Williams Elementary School

Schools Accepting Transfers into a Dual Language Program
Becker Elementary School
Blanton Elementary School
Dawson Elementary School
Perez Elementary School
Reilly Elementary School – Mandarin Kindergarten only
Ridgetop Elementary School
Sanchez Elementary School
Summitt Elementary School – Vietnamese program
Sunset Valley Elementary School
Travis Heights Elementary School

A PreK 4 application is required in addition to a Dual Language application.

To apply go to www.austinisd.org/academics/early-childhood-education

or call 512-414-7735

Step 2

IF YOUR NEIGHBORHOOD SCHOOL DOES NOT OFFER TWO-WAY DUAL LANGUAGE ...

Check the box above to see which schools may accept a transfer. Contact the school(s) of your choice to get additional information and an enrollment packet.

A student may be accepted only if space is available after the home school applicants have been accepted into the program.

Students cannot have more than one transfer request at a time. A "Dual Language" transfer will override a general transfer.

Step 3

COMPLETE & SUBMIT THE APPLICATION FORMS

The COMPLETED application forms must be submitted to your campus.

Application forms may be picked up from, and must be submitted to the school of interest.

Items to be submitted are:

- 1. Dual Language Enrollment Form
- 2. Dual Language Program Parent Commitment Form

When submitting the above forms to the school, also bring registration required forms:

- Picture ID of the student's parent/guardian.
- Proof of residence of parent/guardian (recent utility bill, current lease agreement, recent tax receipt
 that shows the property as homesteaded, recent mortgage payment receipt).
 - NOTE: "Recent" means the document must be dated within 45 days of this application.
- The child's birth certificate
- Home language survey

Schools would appreciate having your packet as soon as possible to begin the paperwork process.

IF YOUR APPLICATION IS DENIED DUE TO LACK OF SPACE ...

You will be given information about available schools and your child's position on the waitlist.

If you choose to apply at one of these other schools, your child will lose his/her position on the waitlist for the first school requested.

NOTE: If you received program approval prior to the beginning of school and do not enroll your child by the end of the second week of school, the acceptance into the dual language program will be revoked and your child will need to attend his/her neighborhood school. Acceptance or denial into the dual language program will cancel any other general transfers and your position on a wait list.

IF THERE ARE MORE APPLICANTS

Acceptance and denial letters will be mailed to the parent/guardian at the mailing address provided on the Student Registration and Data Verification Form in March. If there are more applicants than space available, a lottery will be conducted in March. Applicants will only be included in one lottery even if applications have been completed at multiple programs. Please commit to your top choice.



Elementary School – Dual Language Program Enrollment Form 2018-19

Please complete and sign this form and submit it to Reilly Dual Language Elementary School

Student Information			
AISD Student ID#	Current Elementary School / Pre	school_	
Grade Level in 2018-19			
Last Name	First Name		
Current Address			
City	State		Zip Code
Date of Birth	Check one: 🗆 Male	□ Fema	le
Dual Language school to which you are	e applying:	 	
Child's Assigned Home School			
My Child (check all that apply):			
☐ Can speak and understand Spanish	☐ Attends a Spanish immersion daycar	e 🗆 (Can speak and understand Mandarin/Chinese
☐ Lives in a bilingual home	☐ Has a Spanish-speaking parent		das a Mandarin/Chinese speaking parent
☐ Has a sibling in an AISD Spanish Dual Language Program	☐ Attends a Mandarin/Chinese immers	ion day	care
Parent/Guardian Information Parent/Guardian Name		Email_	
Home Phone	Work Phone	· · · · · · · · · · · · · · · · · · ·	Cell Phone
Parent/Guardian Name	A	Email	
Home Phone	Work Phone		Cell Phone
Please note: No special transportation i	s provided for dual language programs.		
Acceptance to Dual Language does not	qualify you for tuition-free PreK, you mus	st apply	for tuition-based PreK4 during this process.
Acknowledge and Signature			
omply with the academic, attendance and		to all te	ment form in full. I understand I am expected to rms and conditions listed above. I acknowledge I ture of all documents submitted.



Dual Language Program - Parent Commitment **2018-19**

School Name:		
Student Name:	AISD ID#:	Grade:
I wish to enroll my child in the Two-	-Way Dual Language Program for the 2018-19 so	chool year.
 Ensure that my child atter Have my child at school or Help my child in developing Support and encourage my conference Cooperate and play a key Communicate frequently 	n time and picked up on time. Ing literacy and content knowledge. Iny child to do his/her best every school day. Is, workshops, and support the school by particitic role in the discipline of my child. With the classroom teacher.	ipating in school activities.
 Have my child assessed for yearly academic assessme The terms of the district's 		Aandarin along with other
 Engage parents in the lear Instruct both Spanish-dom the same classroom, since 	s commit to: ations, which will engage all students. Ining process to ensure success for each student Ininant children, English-dominant children and I I this interaction is vital to the two-way Immersi I this interaction is vital to the two-way Immersi I this interaction is vital to the two-way Immersi	Mandarin-dominant children in ion concept.
biculturalism, and biliteracy so the competitive economy. • Students will participate in • Students will develop a high	n is an academic program that enhances the de nat students will graduate ready for college, card a rigorous academic program that accelerates th linguistic proficiency in two languages. th academic proficiency in two languages.	eer, and life in a global
	mit and to the Two-Way Dual Language Progran ten Only: Mandarin/English (Check one only)	
arent/Legal Guardian Name/Signati	ire	Date